



Irrawang High School Newsletter

Promoting excellence in academic, cultural and sporting performance

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Issue 3

May 2020

From the Principal's Desk . . .

What a few months it has been! Current events are different to anything we have lived through previously. I'm really proud of how students and staff have been so adaptive through these challenging times and ever changing circumstances. We are mindful now things have moved to something that feels a little more



normal, that we reconnect with all of our students. Returning back to school has seen many things stay the same, but we have adapted well to enhanced hygiene, split year groups in outdoor assemblies and maintaining our physical distancing as best we can. The student response has been amazing and has truly demonstrated a maturity and dedication you should be proud of.

I would once again like to reiterate my appreciation of everything you are doing and have done as a parent or carer during this challenging time. Thank you to all our families for providing your support and working with us during this time.

I'm also proud of the professionalism, resilience and creativity shown by our staff in managing the complexity of what we are dealing with in a calm and measured way, whilst still maintaining a sense of stability and quality education for students. It is because of their hard work over this time we have been able to respond quickly to support the transition to online learning so quickly.

Last week was our first full week where all students and staff returned to face to face teaching. It was great to see our playground alive with students and hearing familiar voices as students and staff reconnected.

During Week 5 was the start of Reconciliation Week which runs from the 27 May to the 3 June every year.

From the Principal's Desk cont'd

We have spoken to the students about the significance of commemorating Sorry Day on the 26 May, understanding that this was the day the "Bringing them Home Report" was first tabled in Federal Parliament in 1997. It is a time to reflect on the sad and painful stories of the Stolen Generations. It is a time to recognise the resilience of Aboriginal and Torres Strait Islander peoples and the power of saying Sorry.



Reconciliation week starts and finishes with two significant milestones in the reconciliation journey. The 27 May commemorates the successful 1967 referendum in which Australians voted overwhelmingly to amend the Constitution to allow the Commonwealth to make laws for Aboriginal people and include them in the Census. The High Court Mabo decision handed down on the 3 June in 1992, recognised that Aboriginal and Torres Strait Islander peoples have rights to the land.

Reconciliation week is not about blame. It is about recognising the truth in our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation.

This year's theme is 'In this together.' It has been important for us as a school to talk about these significant events and to explore how each of us can contribute to achieving reconciliation.

I would once again thank you for all of your support during this time. Please do not hesitate to contact me on 4987 4687 if you would like to discuss any concerns or if you require additional support.

Sincerely

Paul Baxter

Principal

Respect, Responsibility, Personal Best

Thank you MarketPlace Raymond Terrace!

Huge thanks as always to all the MarketPlace businesses for their continuing support of our Community PBL and outstanding students and schools during 2020.



NSW Government Schools · Term Dates 2020

Term 1	Tuesday 28 January - Thursday 9 April
Term 2	Monday 27 April - Friday 3 July
Term 3	Monday 20 July - Friday 25 September
Term 4	Monday 12 October - Friday 18 December

School Development Days occur at the beginning of Terms 1, 2 and 3 and the last two days of the school year. Please check with the school, as schools may vary some of these dates.

Year 9 STEM

Mr Graham's Year 9 STEM students are currently studying their aerodynamics unit and designing and constructing balsa planes that they have laser cut. The planes are designed to either have speed or height, based on the aspect ratio of the wings.

Students are also designing and building bottle rockets. Given the aerodynamics of the bottle rockets, they are built solely for distance. Hopefully see the bottles launched next week.



Irrawang High School

2020 Uniform Policy

Footwear

Workplace Health and Safety legislation makes it mandatory for all students to wear **black, solid and enclosed** shoes within the school grounds especially in practical and science areas. **These shoes are suitable and meet WH&S requirements because:**



- they all have solid uppers
- there are no punched holes
- they are **NOT** canvas
- they cover the upper part of the foot



Black Jumper



Black jumpers/jackets/hoodies are permitted as part of the school uniform. IHS logos only are permitted.



Black Shorts



- Black shorts/skirts are required to be mid-thigh or longer
- Leggings and tights are not permitted



School Uniform

Junior Girls

- Tartan skirt (official school uniform)
- Black Tailored Trousers or Mid-thigh School Shorts
- Junior White School Blouse (School Crest)
- Green School Polo (School Crest)
- White Socks (visible)
- Black Jumper/Cardigan/Plain Black Sweatshirt
- Black Shoes - Fully enclosed leather/suede/synthetic

Junior Boys

- Black Trousers or Black Shorts
- Junior White Shirt (School Crest)
- Green School Polo (School Crest)
- White Socks (visible)
- Black Jumper/Plain Black Sweatshirt
- Black Shoes - fully enclosed leather/suede/synthetic

Senior Girls

- Tartan skirt (official school uniform)
- Black Tailored Trousers or Mid-thigh School Shorts
- Senior White School Blouse (School Crest)
- Green School Polo (School Crest)
- White Socks (visible)
- Black Jumper/Cardigan/Plain Black Sweatshirt
- Black Shoes - Fully enclosed leather/suede/synthetic

Senior Boys

- Black Trousers or Black Shorts
- Senior White Shirt (School Crest)
- Green School Polo (School Crest)
- White Socks (visible)
- Black Jumper/Plain Black Sweatshirt
- Black Shoes - fully enclosed leather/suede/synthetic

SPORT/PDHPE - Girls and Boys

- Black IHS Sports Shorts
- White Socks (visible)
- Black Track Pants
- Supportive Sport Shoes with Laces

PDHPE activity hub

Check out our new PDHPE website.

<https://sites.google.com/view/ihspdhpeactivityhub>

Irrawang HS

PDHPE ACTIVITY HUB



IHS Sport

The Irrawang High School Sport Program is aimed at ensuring the provision of opportunity to all students to develop and enrich their lives through participation in sport and physical activity. The school aims to provide an environment where a student may follow a pathway to sports participation and, if so motivated, to representative level opportunities.



PDHPE trick shot competition

Big congratulations to Kingsley Beecham, Levi Lane, Ella Slater and Abby Keeley who really shone in the Trick Shot Challenge, put up by the fantastic staff in PDHPE.

The results were so good, three couldn't be separated, with Abbey winning the People's Choice Award. All four received Rebel Sports \$50 vouchers.



Pictured from left: Mr Hosking, Abby Keely, Ella Slater, Kingsley Beecham and Levi Lane

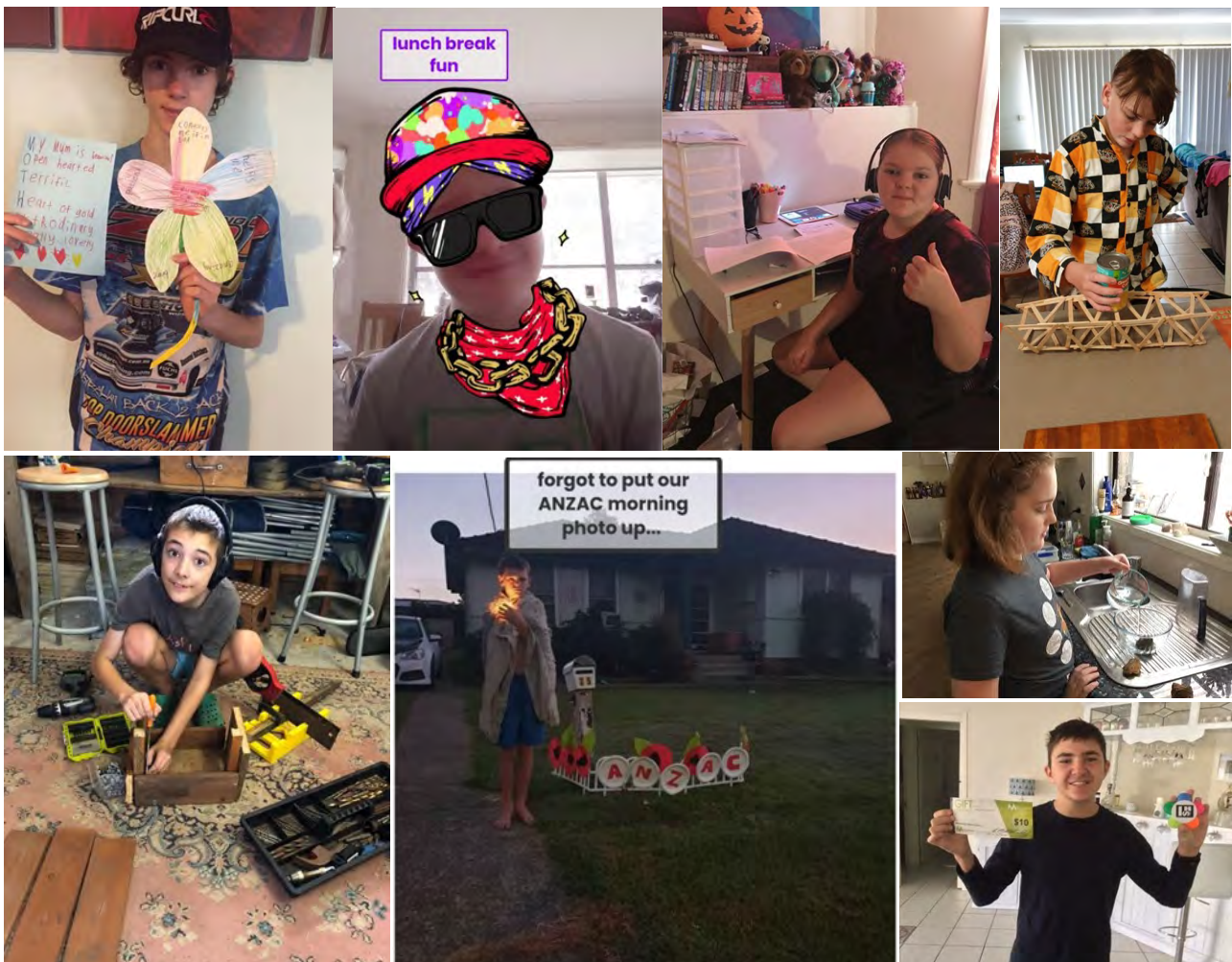
News from Ms Thorburn in Support

The students in the Support Faculty have been engaging online through Seesaw, Zoom and Google Classroom during Terms 1 and 2.

Seesaw has enabled students to keep an individualised digital portfolio of their work and provided direct communication with all teachers and support staff in the faculty. Students have been able to confidently share their achievements with peers by uploading completed worksheets, video diaries and online journals.

Through Zoom, students have participated in fitness sessions to engage with our PDHPE program and meetings to discuss their work from all Key Learning Areas, which also commemorated ANZAC day and celebrated Mother's day. Zoom has provided students with the opportunity to maintain social interactions with their peers, sharing their hobbies and showing a variety of beautiful pet animals.

Students have used Google Classroom to access their schoolwork which has been presented in many forms, such as teacher videos, PowerPoint presentations, ClickView, quizzes and a range of hyperlinks. We would like to thank all parents and caregivers for assisting their child to engage through these platforms.



News from Mr Hopper in HSIE

HSIE has fully embraced the challenge of remote learning over the past couple of months. Our teachers have constantly strived to deliver content in a unique fashion during the remote learning phase at Irrawang High School. Lessons have appeared using Google classroom as our digital platform and the results have been amazing. Our students have produced some excellent pieces of work.

In this time, the HSIE staff have delivered live lessons on Zoom and Microsoft teams. Ms Byrnes has also used Loom to accompany her Google classroom lessons. Year 8 attempted to understand plate tectonics using Oreo cookies and Year 7 were able to mummify a piece of fruit while watching the demonstration online. Speaking of Year 7, we have received quite a few amazing assignments based on their ancient societies and the image below left is just one example of their amazing work.



HSIE are excited for the resumption of classes and are eagerly awaiting to seeing our students for some more fun filled, engaging activities. We had several excursions and incursions planned in both Terms 1 and 2 and we will keep our students updated as to when they will resume.

Ms Yeomans and Ms Wotton have been active in getting their amazing Big Sister program up and running for the return of students to full time face to face teaching. Love Bites is a program that will be running through the Big Sister program once we are able to do so. Look out for updates and check out their new notice board just outside the HSIE staffroom.

Have you changed your personal details?

In order to keep our records up-to-date, if your student has any change in their personal details eg doctor, medical condition, emergency contact, telephone no., address etc, please inform the school ASAP.

Red Shield Appeal

A message from Envoy Ron Petterson, Rural Chaplain - Lower & Upper Hunter regarding the Red Shield Appeal. . .



"You may be aware that this is the annual fundraising time for The Salvation Army. It is the Red Shield Door Knock Appeal, but this year we have to do it without the 'door knock.' Like everything else in our 2020 year, we have to do things differently.

Did you know, every 31 seconds someone turns to the Salvos for help?

This year we have to go digital, so I am asking for you to please support my digital door knock to ensure our critical community services continue.

You can make a donation to my fundraising page here:

<https://digitaldoorknock.salvationarmy.org.au/ron-petterson>

and you can pass this link on to as many family, friends and contacts you have."

News from TAS

Year 11 Industrial Technology – Metal

Miss Harding's class are currently marking out sheet metal in preparation to build their own tool boxes. Photos of the finished products to follow.

Well done students!

Some study affirmations:

I possess an endless supply of creativity, energy and tolerance for any project that I assume.

I study and comprehend fast.

I remember everything I read

I enjoy learning more each new day.

Strong wisdom is developed through wise and discerning study.



IHS proud to support Raymond Terrace Respiratory Clinic

Our school has formed an unlikely community partnership with the Raymond Terrace Respiratory Clinic by providing the plastic headbands used to hold the plastic shields in place for COVID-19 testing. With some trial and error, tweaking and redesigning the prototype, STEM teachers Mr Graham and Mr Stanley have produced the headbands on the school's 3D printers and laser cutters.

Mr Graham, Mr Stanley and their students are excited about the project and hope to supply 40 bands to the clinic, with more if required.

School Captain Sierra Noffke, also an engineering student, delivered the bands with the teachers to a very appreciative Rachel Kennedy, Practice Manager at the Clinic.



VISITORS TO IRRAWANG HIGH SCHOOL

Visitors should not enter school playgrounds without the issue of a visitors pass from the front office.

NB: Teaching staff are not always available, therefore it would be appreciated if appointments were made beforehand.

Year 10 Meningococcal Vaccinations - Friday June 19

NSW Health have rescheduled the vaccinations until June 19.

If any student has not received their permission/information forms from Mr Tonks, they are available from the front office. They must be returned ASAP, please.

For more information please visit the NSW Health website

<https://bit.ly/2Wc8cld>



SOLDIERS POINT MARINA



- SCHOOL LEAVERS SCHOLARSHIP -

Soldiers Point Marina takes great pleasure in announcing the Soldiers Point Marina Scholarships for school leavers. Applicants will be short listed to motivated 15-18 year olds showing commitment to their career goal. Successful applicants will be eligible for awards of up to \$1,000 for much needed financial support.

For all enquiries regarding Soldiers Point Marina scholarships please email: hrspm@live.com.au
or complete the application form online: www.soldiersptmarina.com.au

CLOSING DATE: 30TH JUNE 2020

Soldiers Point Marina, PO Box 493, Salamander Bay NSW 2317

PH. (02) 4982 7445

IRRAWANG HIGH SCHOOL



ABSENTEE NOTE

(to be returned to Roll Call Teacher first day back after absence)

STUDENT'S NAME:

Roll Group:

Year:

Date of Absence/s:

Reason for Absence:

☐ Sick

☐ Leave

☐ Other

Signature Parent/Caregiver:

Date:

IRRAWANG HIGH SCHOOL



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Year:

Date of Absence/s:

Reason for Absence:

☐ Sick

☐ Leave

☐ Other

Signature Parent/Caregiver:

Date:

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IRRAWANG HIGH SCHOOL



ABSENTEE NOTE

(to be returned to Roll Call Teacher first day back after absence)

STUDENT'S NAME:

Roll Group:**Year:**

Date of Absence/s:

Reason for Absence: ☐ Sick ☐ Leave

☐ Other

Signature Parent/Caregiver:

Date:

IHS supporters

Does your child need an extra hand with English or Maths?

Sometimes children fall behind at school. They may have moved from another state, changed classes, or something else has happened in their life beyond your control. For whatever reason they then begin to struggle with their work at school, with their homework and with their exams. This can be frustrating for both them and you as a parent.

Kip McGrath specialises in helping children catch up to where they need to be in English and Maths. The resources we use are specifically designed to do this job. And the reason we only use qualified teachers, is that they have the tools and skills to accelerate your child's learning, so that any gaps are closed as quickly as possible.

We complement what is done at school to help your child. Your school gives your child an essential foundation in education across a wide range of subjects and developmental activities. Our job is to give your child an extra hand when they need to catch up ... for whatever reason. So together we can help your child reach their full potential.

Kip McGrath Education Centres Raymond Terrace
48 William Street Raymond Terrace NSW 2324
4983 1000 raymondterrace@kipmcgrath.com.au

Kip McGrath

www.kipmcgrath.com.au/raymond-terrace

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Scholarships up for grabs

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Open on weekends for casual Cafe' dining, sit among the peaceful gardens and spoil yourself or friends with delicious coffee and hearty food. The Rectory is the perfect setting for your next event

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Real Futures Foundation
RFF

Making futures real for our youth

The Real Futures Foundation is a non-profit organisation which has an established track record of helping to inspire and motivate students in Port Stephens to either stay in school and increase their educational engagement and attainment, or choose a positive pathway that enables successful transition to employment, further education or training.

Scotty's
CINEMAS
RAYMOND TERRACE

The DECK
YOUTH VENUE

3:30 - 6:30
WEDNESDAY & THURSDAY
12 - 18 Y/O'S

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